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Innovating Detroit Education Together: An IDEA Whose Time Has Come

Tuesday, March 28, 2017 11:30 A.M. - 12:30 P.M.

(Christman/MML Building, First Floor • 208 North Capitol Avenue, Lansing, MI 48933)

As the current debate about the recommendation to closing schools in Detroit and other urban settings continues, educators, policy makers, community members, and researchers should be working together to re-imagine schools for the 21st century, to systematically reform schools that are not performing well, and to use data to continuously improve them. To that end, U-M School of Education Dean, Dr. Elizabeth Moje, will describe current U-M efforts to work with urban schools and districts in southeastern Michigan in ways that create greater opportunities to learn for all children. Specifically, Dr. Moje will describe a strategy, Innovate Detroit Education Alliance (IDEA) being launched at U-M, to build alliances designed to coordinate education reform and innovation efforts in three areas: teacher and leader development; curriculum and resource development; and community, family, and youth development. She will drill down into what the UM School of Education is doing to educate both in-service teachers and the next generation of teachers who choose to work in urban centers, while also contributing to broader school reform and the building of neighborhood school networks. Please join us for this timely and invigorating discussion with Dean Elizabeth Moje!

More About the Speaker



Dr. Elizabeth Birr Moje is the George Herbert Mead Collegiate Professor of Education, Arthur F. Thurnau Professor, and Dean of the School of Education at the University of Michigan. She is also a faculty associate in the Institute for Social Research and in the Latino/a Studies program. Dr. Moje began her career teaching history, biology, and drama at high schools in Colorado and Michigan. In her current research and community engagement work, she uses an array of methods to study and support young people's literacy learning in Detroit, Michigan. She is particularly interested in the intersections between disciplinary literacies of school and the literacy practices of youth outside of school studies how youth draw from home, community, ethnic, popular, and school cultures to make cultures and to enact identities. In related work focused on teacher learning, Dr. Moje developed and co-directs Teaching and Learning the Disciplines through Clinical Practice Rounds, with colleagues Robert Bain and Emily Rainey. The Rounds Project advances discipline-based literacy teacher education and was awarded the provost's Teaching Innovation Prize at the University of Michigan in 2010. She is a member of the National Academy of Education and serves as AERA vice president for Division G (research on the social contexts of education).

More About the Wolverine Caucus

University of Michigan Alumni and friends who work in and around the State Capitol are welcome to participate in the Wolverine Caucus. Our mission is to provide diverse forums at which University of Michigan friends can meet one another, enjoy fellowship, exchange views, and learn from the world-class talents of the University of Michigan.

To receive announcements of upcoming programs, call the UM Lansing Service Center at (517) 372-7801 or email veronicj@umich.edu or amccullu@umich.edu and ask us to add your name or the names of associates.

**Please join us for the following 2017
University of Michigan Wolverine Caucus Forums**

Forums will be held at the Christman/MML Building, 208 N. Capitol Avenue, Lansing, MI 48933, or at a location in downtown Lansing, MI

Celebrating University of Michigan Athletics

Featured speaker: Jeff Porter, U.S. Olympian and Administrator, UM Department of Athletics

**Tuesday, April 18, 2017
11:30 a.m. - 12:30 p.m.
Christman Building, 1st Floor**

Addressing the Opioid Epidemic

Featured speakers: Drs. Amy Bohnert and Rebecca Cunningham, Michigan Opioid Prescribing Engagement Network (M-OPEN)

**Tuesday, September 26, 2017
11:30 a.m. - 1:00 p.m.
Christman Building, 1st Floor**

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